

CURRICULUM VITAE

Personal Details:

Family Name: Abusrewel
Given Names: Fatma El-Shabani Ali
Date of Birth: 09/10/1955
Place of Birth: Al-Ejalat, Libya
Home Address: Gorji,
West Street,
Tripoli/Libya
Correspondence address: University of Tripoli
Faculty of Languages
Department of English
Mobile Number: +218 927623472
E-mail address: fatimasuccees@yahoo.ca
f.abusrewel@uot.edu.ly

Academic Qualifications:

Doctorate - Degree - Assistant Professor

PhD degree awarded from the University of Huddersfield/Uk-2014

Master degree awarded from The Academy of Graduate Studies in applied linguistics (Teaching English as a Foreign Language-TEFL) (2002)

Bachelor of Arts in English with very good grade awarded from University of Tripoli, Faculty of Education-Department of English (1979)

Experience

A lecturer at:

- (a)The University of Tripoli, Faculty of Arts and Languages, Department of English (2015-)
- (b)The Libyan Academy-Janzour (2021-)
- (c) University of Tripoli Alahlia (2022-)
- (d)Libya Open University(2023-)
- (e) University of Huddersfield- assistant lecturer (2013-2014)
- (f) The University of Tripoli, Faculty of Medicine from (2000 – 2004-2005- 2007)
- (g)The Academy of Graduate Studies in Tripoli (2003-2008)
- (h)El-Jawabi Teaching & Training Centre from (2000 -2006)
- (i) The El-Handsaw Technical Institute (2000)
- (j) The private universities of Tripoli, Cordoba and Al-Tandem (2000-2002)

- (k) Lecturer and teacher trainer in Mejed Al-Arab Higher Institute for Teacher Training (2001-2007)
- (l) Tripoli College in (1999, 2000, 2001, 2002, 2004 and 2010).
- (m) Part time lecturer within the staff of the Faculty of Economics & Accounting at the University of Al-Zawia (1995-1998)
- (n) The Higher Centre of Water Affairs in Al-Ejalat (1995 -1998)
- (o) Teaching secondary school (1985- 1998)
- (q) Teacher trainer from (1980-1985)
- (r) Teaching general English to preparatory schools and intermediate institutes (1979-1985)

As a reviewer of

- The Universal Journal of Education Research (ISSN: 2332-3213)
- The Academic Open Journal of Applied and Human sciences (1-9-2020-)
- World Journal of English Language (2021-)
- The Libyan Journal of Education Sciences (2021-)
- Faculty of Languages Journal(2017-)

Professional Training & Workshops

- Critical Thinking (The University of Tripoli-Faculty of Languages-2022)
- Referencing Systems (The University of Tripoli-Faculty of Languages-2022)
- Research Methods/Writing for publication (2017)
- Teaching Assistant Preparation Programme (2011-2013, 2014):
- Introduction to Learning and Teaching
- Introduction to Small Group Teaching
- Evaluating Learning and Teaching (2013)
- Developing Effective Presentation Skills (2012)
- Poster Presentation (2012)
- Designing Learning Activities (2011)
- Introduction to Lecturing and Teaching Large Groups (2011)
- Student Assessment and Feedback (2011)
- Introduction to Supporting Disabled Students (2011)
- Presentation and Conference skills (2011)
- Academic Writing (2011)
- Academic Vocabulary (2011)
- Working with Concordances (2011)
- An intensive Teaching training course/University of Oregon/Academy of Graduate Studies (2007)
- Teaching Knowledge Test - TKT (2006) -awarded Band 3 from University of Cambridge SOL Examination

An intensive teacher training course -University of Surrey (1999)

Two language courses in the United Kingdom:

(a) University of Essex (1979)

(b) Wanbrough College –Oxford (1987)

(c) Preparation and running of teacher training courses for teachers of English in preparatory schools in Al-Ejalat in (1992 and 1993)

Conferences Attended:

-The Third European Conference on Education in Brighton, United Kingdom (2015) (presenter)

-BERA United Kingdom (2014) (presenter)

-ITAFEL 2011, 2013

-Education & Language Training Exhibition (ELTEX) organized in Tripoli by the British Council:

-ELTEX 03/2007 (as a speaker) Teaching speaking to large groups

-ELTEX 03/2006, 03/2005, 03/2004, 03/2005

-8th Libyan International Conference on Medical, Applied, and Social Sciences ,29/6/2024

Publications

1-The incompatibility of Libyan Teachers of English Views and Practice in Terms of Implementing Communicative Language Teaching in some Secondary Schools in Tripoli

Faculty of Languages Journal, Issue 28 - 2023.

2-Postgraduate students' obstacles and hurdles of writing Research Proposals: the case study of The Libyan Academy in Janzour and Faculty of Language –The University of Tripoli

Faculty of Arts Journal, Issue 8) June 2023A

3-Libyan Tutors' Perceptions about Collaboration at some Libyan Universities

Faculty of Languages Journal, Issue 26, December 2022.

4 Challenges of Libyan Vocational Education: a case study of College of Tourism and Hospitality in Tripoli.

المجلة العربية لعلوم السياحة والضيافة والآثار

- 1- أكتوبر (1) ع - 2020

5-University Staff members' Perceptions of Professional Development

Faculty of Languages Journal, 19, 2019.

6-What constitutes EFL teacher education: a case study. Faculty of Languages Journal, 10, 2017.

7-What Precludes Community of Practice from Functioning? P. 271-281- ECE, ECE Official Conference Proceedings, 2015.

8-An investigation of the experiences of newly graduated English Language Teachers (ELT) in their first years in Libyan schools: a case study in post-conflict Tripoli. The University of Huddersfield Repository- 2014.