

Rania Elmajdoubi

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Infographic CV: <https://create.piktochart.com/output/45954133-untitled-infographic>

Building Brighter Future /AMIDEAST Annual Report 2019:

https://www.amideast.org/ar2019/rania_elmajdoubi.html?fbclid=IwAR1ONevXhtcv2sBwio5gQArsoTiXpUmOYkZeMO4Lp5Min9-WXW4h9E9IHkK

Education

2013 MA in Applied Linguistics and Intercultural Communication, University of Essex, UK.

2012 BA (Hons) in English Language and Linguistics, University of Essex, UK.

Certificates, Courses and Professional Training

2021	A course in “ Orientation & TESOL Methodology Spring 2021 ”, <i>Online Professional English Network (OPEN)</i> , sponsored by the U.S. Department of State, with funding provided by the U.S. government and administered by FHI 360.
2021	A course in “ Blended and Online Learning Design ”, offered on FutureLearn platform by University College London.
2021	A course in “ Teaching for Success: Lessons and Teaching (MENA) ”, offered on FutureLearn platform by the British Council.
2021	A course in “ Teaching for Success: the Classroom and the World (MENA) ”, offered on FutureLearn platform by the British Council.
2020	A course in “ Teaching for Success: Learning and Learners (MENA) ”, offered on FutureLearn platform by the British Council.
2020	A course in “ TESOL Methodology Self-paced MOOC ”, offered on Canvas by the University of Maryland, Baltimore County (UMBC), as part of the Online Professional English Network (OPEN) and sponsored by the U.S. Department of State.
2020	A course in “ Making MOOCs on a Budget (HE) ”, offered on Canvas by the Institute of Technology, Sligo, Ireland.
2020	A course in “ Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting (K-12/HE) ”, offered on Canvas by SIT World Learning on behalf of the American English E-Teacher Program, & sponsored by the U.S. Department of State.

2020	A course in “ Using Educational Technology in the English Language Classroom ”, offered on Canvas by Iowa State University on behalf of the American English E-Teacher Program, & sponsored by the U.S. Department of State.
2020	A course in “ Get Interactive: Practical Teaching with Technology ”, offered on Coursera by University of London & Bloomsbury Learning Exchange, Coursera.
2019-2020	A training in Empowering Youth & Educators (EYE) in Theory & Practice, Amideast.
2019	A Professional Certificate in English Language Teaching ‘PCEL’ Teacher Trainer, a TBT under the supervision and guidance of American TOTs, SIT Graduate Institute World Learning & Amideast, Washington, D.C.
2018	IMAS: Fellow Course: Fundamental Concepts, Skills & Features, Canada Global Centre, Tunis.
2017	A Professional Certificate in English Language Teaching ‘PCEL’/a trainee, SIT & Amideast, Tunis.
2013	A course in Professional Communication.
2012	A course in Computer-Assisted Language Learning (CALL).
2012	A course in Computer Applications for Language Learning.

Work and Employment Experience

2021	Trainer of Trainers, delivering the PCEL training in Tripoli, funded by the US Department of State & Amideast.
2020	Trainer of Libyan Youth in “Skills for Success” program - English Language training, Youth Empowerment, Leadership & Community Engagement training.
2019-2020	Coordinator of the “Skills for Success” program, funded by the US Embassy & Amideast.
2019-Present	Certified Trainer of Trainers, SIT Graduate Institute World Learning & Amideast, Washington DC.
2018	Chair of Libya TESOL Conferences run locally and internationally.
2018	Co-editor with Libya TESOL - Conference proposals.
2018	IELTS Instructor, MLC Manarat Libya Centre, Tripoli, Libya.
2017	Co-editor with the <i>Tripolitana Medical Journal</i> ‘TMJ’, University of Tripoli, Libya.
2017-present	Graduate supervision and defense committee & Chair, Undergraduate Curriculum Committee, College of Education, University of Tripoli, Libya.

2015	English Language Instructor, Libtes Center for Training and Consulting, Tripoli, Libya.
2014- present	University Lecturer, academic coordinator, project supervisor and syllabus designer, College of Education, University of Tripoli, Libya.
2013- 2015	English Language Teacher, International Centre for Training and Development ‘ICTD’, Tripoli, Libya.
2013-2014	Mentored Middle Eastern and North African students, SI-UK Education Council, London, UK.
2012	Coordinated with the voting for the 2012 Libyan General Election, Registration and Polling Centre, London, Libya.

Qualifications and Professional Interest

- English Language Teaching, and Educational Technology.
- Teacher’s Development and Training.
- Editing, and revising all kinds of articles.
- Syllabus design, and curriculum development.
- Computer, Office skills: Word, PowerPoint, Excel.

Qualities

- Enthusiastic language instructor and trainer.
- Excellent language skills developed through working and studying in different countries.
- Multicultural knowledge and multilingual capabilities.
- Well organised and punctual.
- With a drive to succeed, prioritising tasks to ensure that deadlines are met.
- Patient, charismatic, flexible, willing to adapt, and highly ambitious

Conferences, Presentations, Seminars and Workshops:

- “The Integration of E-Learning to Professional Development Trainees' Design of Electronic Portfolios”, presented in the International Virtual Online Conference entitled: Realities, Experiences, Challenges, and Remedies on Teaching and Learning English, Translation, and Literature in the Post- Pandemic Coronavirus Atmosphere in the World Sponsored by the Democratic Arab Center in Berlin, Germany, March-December, 2021. [:https://democraticac.de/?p=71873&fbclid=IwAR3RvpfneyJGcPHln6sLhR1j64VIETR965hueSWSGlpe5oZeKt-4URJqzZk](https://democraticac.de/?p=71873&fbclid=IwAR3RvpfneyJGcPHln6sLhR1j64VIETR965hueSWSGlpe5oZeKt-4URJqzZk).
- “Awareness Sessions, Demonstrations, Processing sessions, Guided Lesson Planning & Feedback Sessions”. PCELT Teacher Training, Amideast Tunis, July 15th - September 13th 2019.
- “College Students’ Active Involvement in Collaborative and Social Learning Through Canvas Discussion Boards”. The 5th International Conference on Automation Control Engineering & Computer Sciences, with a special session on Education Technology in ELT, Hammamet-Tunis, December 21st, 2018. https://www.facebook.com/TESOL_EDU.LY/?ref=br_tf&epa=SEARCH_BOX
http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf?fbclid=IwAR2epIYa4zht_8vnULdOQMIQDPnz2VZkFp6FtZW-bcU0K490-KalwhSCZMs.

- “Assessing EFL Students and Involving them in Online Discussion Boards”. English Language Department Seminars, College of Education, UOT, November 1st 2018.
- “The Effectiveness of Experiential Learning on Teaching and Learning for General and Academic Purposes”. English Language Department Seminars, College of Education, UOT, November 22nd 2017.
- “A comparative study of English Language Learners and Teachers at a UK English Language School: A Focus on their Preferences for Classroom Vocabulary Teaching Activities”, September 15th 2013.
- “The realisation of the potential of Web 2.0 technologies via task-based language teaching (TBLT)”, March 1st 2012.

Grants, Awards, and Scholarships

2019	Professional development course, Licensed PCELT Trainer, Amideast/US Embassy-Tunis.
2017	Professional development course, PCELT trainee, Amideast/US Embassy-Tunis.
2012	Scholarship extension for pursuing MA abroad, Ministry of Higher Education - Tripoli/Libya.
2008	Merit Scholarship for pursuing undergraduate studies abroad as a top-tier fully funded Prestige Scholarship that is only awarded for the top ten high school standout, Ministry of Education- Tripoli/Libya.

Publications

- **Elmajdoubi, R. (2022).** *Pre-service English Teachers' Perceptions of Implementing Project-Based Learning to Promote Self-Directed Learning and Presentation Skills* (under process of publication).
- **Yahya, H. & Elmajdoubi, R. (2021).** *Libyan Learners' Perceptions of Using Padlet as an E-Learning Tool for English Writing* (under process of publication).
- **Elmajdoubi, R. & Yahya, H. (2021).** *The Integration of E-Learning to Professional Development Trainees' Design of Electronic Portfolios*, in the collective book: “Reality, Experiences, Challenges, and Remedies on Teaching and Learning English, Translation, and Literature in the Post-Pandemic Coronavirus Atmosphere in the World” (1st Edition), Zaghwan, Y. (Eds), Democratic Arab Center for Strategic, Political & Economic Studies, Berlin, Germany, pp. 144-160
https://democraticac.de/?p=79196&fbclid=IwAR1qCX9YqcfuS0AItpYccWvWKANOTX3j71L3nOUch-4F22SU Y1KdBehm-DE#google_vignette
- **Elmajdoubi, R. (2018).** *College Students' Active Involvement in Collaborative and Social Learning Through Canvas Discussion Boards*, International Centre for Innovation and Development, in the Proceedings of Engineering and Technology - PET- Vol. 43, pp. 234-239-
http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf?fbclid=IwAR2epIYa4zht_8vnULdOQMIODPnz2VZkFp6FtZW-bcU0K49O-KaIwhSCZMs.
- **Elmajdoubi, R. (2017).** *Strategies of Teaching English Adopting Experiential Learning Model:Practicum*.<https://canvas.instructure.com/courses/1227417/files/folder/Lecture%201>

Leadership & Community Involvement

Date	Institute	Volunteering Duties
2013	Embassy CES Cambridge (Cambridge).	<i>International Student Support</i> <ul style="list-style-type: none">· Provided advice to international students on how to integrate and adapt to English culture and life.· Provided assistance in numerous applications to be made such as UCAS, personal statements and VISA issues.· Presented to classes on the experience that had been obtained and detailed ways for them to make the most of their time in England.
2011–2012	Staff/ Student Liaison Committee at the University of Essex (Colchester).	<i>Student Representative</i> <ul style="list-style-type: none">· Attended meetings to represent the views of many students, ensuring their voice was heard.· Submitted ideas on how to improve or resolve certain issues that had been raised.