

CV

Hana Abdulnnabi Ali Elkali

Altweebia /Almaya

Lecturer in English Department at Faculty of Education –Janzour, University of Tripoli

hanaalklai@yahoo.com

elkalihana@gmail.com

❖ **personal statement**

I am a conscientious member of the English department with good experience in teaching English. I have carried out my responsibilities in teaching or other academic duties enthusiastically and methodically. I am punctual and regular at work. Furthermore, I am a willing learner and accept any guidance or advice that will aid in developing and enhancing my teaching and learning techniques with the ability to work under pressure. I am very co-operative, and I have a good rapport with staff and students. And I have shared my experience in teaching with colleagues.

❖ **Personal Details**

- **Name:** Hana Abdulnabi Ali Elkali
- **Date of Birth:** 27/ 12/ 1984 Tripoli
- **Nationality:** Libyan
- **Social Status:** Married
- **No. of Children:** 3
- **Native Language:** Arabic Language **Other Language Spoken:** English language
- **Current Address:** ALTWEEBIA /ALMAYA
- **Telephone (mobile):** 0917772902
- **E-mail Address:** hanaalkali@yahoo.com /elkalihana@gmail.com
- **Place of work:** Faculty of Education /Janzour - English department

❖ **Qualifications**

▪ 2006	License Degree Of Arts And Education - Faculty of Education /Janzour
---------------	--

▪ 2008	English course -Kastori institution - Malaysai
▪ 2009	Intensive English course - University Technology Malaysia
▪ 2011	Master of education(Teaching English As -A Second Language) (TESL) Universiti Teknologi Malaysia, Malaysia

- Excellent communication skills in Arabic and in English, both written and verbal
- Proficiency in all areas of Microsoft Office, including Word and PowerPoint
- Good user of SSPS

❖ **Professional And Society membership**

2013	DELTS (Together We Can Develop Teaching English In New Libya
2017- to present	Libya TESOL

❖ **Work Experience:**

I have only worked at Faculty of Education /Janzour (from 2007- present):

- Work as Teaching Assistant **2007-2008**
- Teaching General English (**2007-2008**)
- supervision of graduation project (**2012-2013**)
- Teaching listening and speaking skills (**2012-2013**)
- Supervision of teaching practice (**2012-2017**)
- Teaching writing skill (**2012-2017**)
- Teaching reading comprehension skill (**2014-2015**)
- Work as examiner of graduation projects (**2014-2015**)
- Work as a coordinator in the English Department **2016**
- work as assistant lecturer (**2012-2017**)
- Teaching grammar and grammatical structure **2017**

- Work as academic supervisor (2017- present)
- work as a lecturer (2017- 2021)
- Work as a Head of English Language Department (2019 – 2021)
- Current work as assistant professor (2022)

❖ **Participation in teacher training courses, workshops, seminars and webinar**

27/2/2017	PCELT Workshop , Faculty of Education- Janzour, Tripoli, Libya
16/3/2017	Teaching English To Young Learners Workshop , Faculty of Education- Janzour, Tripoli, Libya
6/12/2017	Educational Technology For English Language Teachers Seminar Faculty of Education- Janzour, Tripoli, Libya
17/12/2017	The Important Of Feedback In Assessment Of Learning Seminar , Faculty of Education- Janzour, Tripoli, Libya
28/ 2/2018	Keep It Moving! Ideas For Fun, Active Classroom Activities Webinar , American English live: Teacher development
2/6/2018	Strategies For Managing Large Classes Webinar , American English live: Teacher development
6-18/7/2013	Teaching English Trainer Development Course, Language Center, Tripoli
3/7-28/8/2018	Integrating Critical Thinking Skills In The Exploration Of Culture In An EFL Setting , <i>an 8-week online teacher training course delivered by</i> The American English (AE) E-Teacher Program
15 / 10-19/11, 2018	Professional Development for Teacher Trainers <i>an 5-week online teacher training course delivered by</i> Arizona State University
8/2 –5/3, 2019.	Teaching English to Young Learners <i>an 8-week online teacher training course delivered by</i> George Mason University

19/8-13/9, 2019	The Word Learning SIT and AMIDEAST Professional Certificate in English Language Teaching (PCELT) course delivered by AMIDEAST, Tunis, Tunisia
April 2020	Collaborative Working In A Remote Team, an 2 weeks course delivered by University Of Leeds and Institute Of Coding
May 2020	Communication And Interpersonal Skills At Work, an 2 weeks course delivered by University Of Leeds And Institute Of Coding.
July 2020	AE E-Teacher Program's Winter 2020 Using Educational Technology in the English Language Classroom Self-Paced Massive Open Online Course (MOOC) , facilitated by Iowa State University.
7 – 8 November 2020	attended the 5th Annual Qatar University International (Virtual) Conference on English Language Teaching and 21st Century Skills – Communicate, Collaborate, Create organized by the Foundation Program Department of English 7 – 8 November 2020 Doha, State of Qatar

Scientific Research Papers:

- **Present A Paper In International Seminar :“ *The Relationship Between Language Anxiety And Self-Esteem In Learning English As A Foreign Language*”, LSP THE 7th International Language For Specific Purposes Seminar 2010, kuala lumpur, Malaysia**
- **Present a Paper in Local Conference: “ *Writing Anxiety And Writing Skill Among Libyan Students*” The 1st English Teaching and Learning Conference 2013 Tripoli, Libya**
- **Present a Paper in Local Seminar: “*The Role Of The Teacher In Overcoming Learning Difficulties From The Learners’ Perspective*”, Faculty of Education -Janzour, University Of Tripoli, Libya 2017**
- **Published Paper “*Source Of Foreign Language Listening Anxiety*” Rwaq Almaarefa Journal 2014**
- **Present a paper in International conference on Engaging Young Learners in Libya ICEYLL 2019 “ Exploring the Writing Process of Libyan EFL Students at Faculty of Education –Janzour” 6th -7th, July, Tunis, Tunisia**
- **Published Paper “*The Effects of Writing Apprehension in English Language on Mastering The Writing Skill*”, Sabratha University Scientific Journal 2018**
- **Published Paper “Self-Esteem and Writing Achievement of Libyan EFL University Students”, Journal of Faculties of Education, 22(2), 2021**
- **Present a paper in First International Virtual Conference on Reality, Experiences, Challenges, and Remedies on Teaching and Learning English, Translation, and Literature in the Post-Pandemic Coronavirus Atmosphere in the World. “The Effectiveness Of Giving E-Feedback From Libyan English Language Teachers' Perception” 6th -9th, June 2021**
- **Published Paper in a book: Reality, Experiences, Challenges, and Remedies on Teaching and Learning English, Translation, and Literature in the Post-Pandemic Coronavirus Atmosphere in the World by Youssif Zaghwani Omar, 1st Edition December 2021, Democratic Arab Center for Strategic, Political & Economic Studies, Berlin, Germany**